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ABSTRACT

This book introduces the latest theories about second language acquisition along with tested approaches and practices for use in elementary schools. It is designed for all educators (not only English as a Second Language teachers) who wish to adapt their repertoire of skills to help all students with literacy skills. The 10 chapters are: (1) "Immigrant Children and Language Acquisition"; (2) "First Languages: Help or Hindrance?" (3) "Language Teaching and Learning"; (4) "Talking and Learning"; (5) "Active Learning"; (6) "Integrated Language Learning"; (7) "Student Publishing"; (8) "Cooperative Learning"; (9) "What To Do When They Arrive Brand New"; and (10) "Education for a Global Perspective." The 13 blackline masters include such topics as classroom teacher strategies that enhance second language learning (atmosphere, program, and information); background information sheet for newly arriving English as a Second Language students; planning sheet for theme-based activity centers; book publishing; how to make a wallpaper book; student group observation sheet; and different points of view. (Contains 158 references.) (SM)

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